



WORKFORCE
DATA QUALITY
CAMPAIGN

Integrating Independent Institutions in State Postsecondary Data Systems

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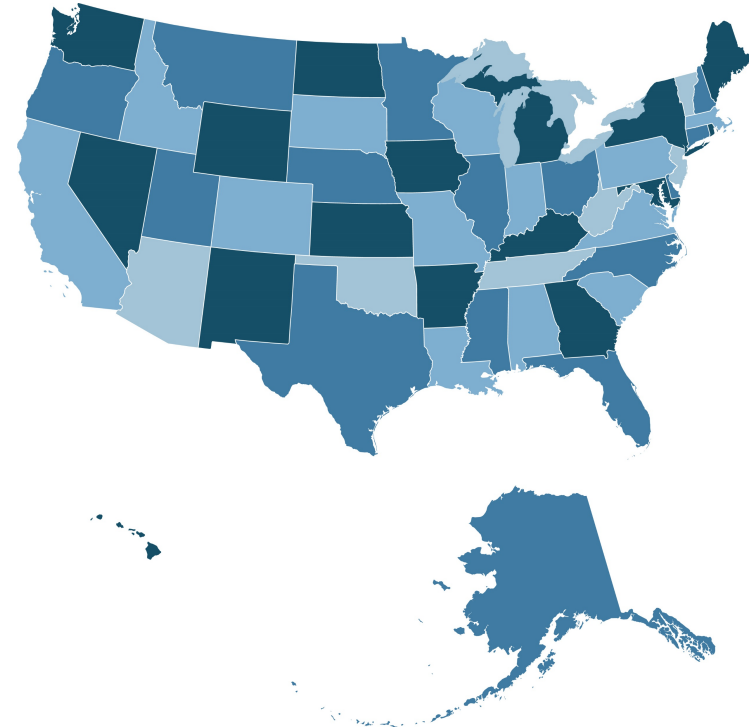


WDQC Mission

- A project of the National Skills Coalition
- Advocate for **inclusive, aligned and market-relevant** education and workforce data that can help our nation's human capital policies meet the challenges of a changing economy.
- Promote federal and state reforms for data systems that provide useful information for **policymakers, students and workers, business leaders and educators.**
 - State Blueprint with 13 key features of a high-quality data infrastructure
 - Address federal legislation, funding and technical assistance
 - Policy agenda developed by broad coalition of national organizations, state leaders and technical experts across education/workforce spectrum

2016 Mastering the Blueprint Survey

- Features 13 elements of a high-quality data infrastructure
- Officials from all 50 states and the District of Columbia submitted responses



You Can View the Blueprint at:

<http://www.workforcedqc.org/state-solutions>



State Progress:

Blueprint Survey Results Reveal Net
Improvement on 11 out of 13 Elements

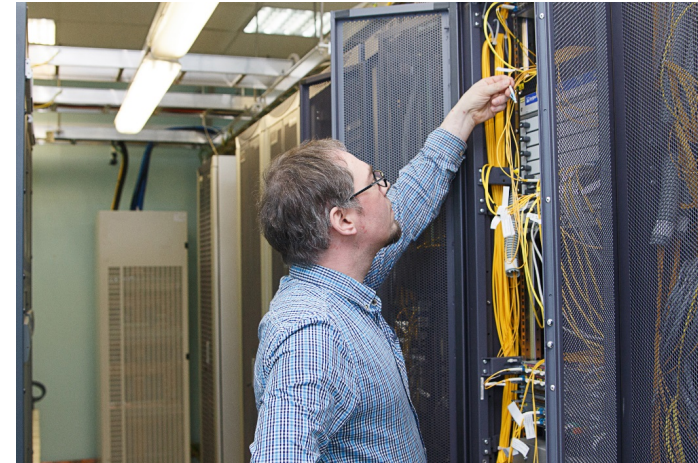


National Success

- **LMI Capacity and Use:** Improve labor market information (LMI) data collection and analysis capacity, and have in place mechanisms to make the data accessible to a variety of public audiences.
 - 46 states advancing
- **Know if Graduates Get Jobs:** Determine employment and earnings outcomes for a variety of graduates of workforce and education programs (including higher education).
 - 45 states advancing
 - Respondents were *most likely* to determine employment and earnings outcomes for graduates of:
 - Two- and four-year public colleges
 - Workforce Innovation and Opportunity Act Title I programs
 - Postsecondary career and technical education programs
 - Adult education programs.
- **Inclusive Cross-Agency Council:** Establish a cross-agency council that includes labor, preK-12, career and technical education (CTE), higher education, social services, et. al to oversee statewide data collection and reporting
 - 42 states advancing

National Challenges

- **Industry Validation:** Develop a state policy that establishes a process for industry validation of awarded credentials across education and workforce programs
 - Twenty-three states report “Minimal Progress”
- **Capture Diverse Credentials:** Increase the range of credentials (certificates, certifications, licenses) being counted in addition to degrees - - including those awarded by industry third-parties – within SLDS monitored outcome data.
 - 16 states report “Minimal Progress”



Connecticut's 2016 Results

- Connecticut has Achieved 8 out of 13 elements
- Connecticut reports struggling to capture diverse credentials, and to receive state funding for data work



Georgia's 2016 Results



- Georgia has Achieved 4 out of 13 elements
- Georgia reports struggling to share data across state lines, utilize labor market information, and conduct skills gap analysis

Kentucky's 2016 Results

- Kentucky has Achieved 7 out of 13 elements
- Kentucky reports struggling to create dashboards



Massachusetts's 2016 Results



- In 2016, Massachusetts has Achieved no elements
- Massachusetts reports struggling to implement cross-agency governance, incorporate diverse credentials and create data tools for students, educators and policymakers

Minnesota's 2016 Results

- Minnesota has Achieved 7 out of 13 elements
- Minnesota reports struggling to capture diverse credentials and to have a process for identifying industry valued credentials



North Carolina's 2016 Results



- North Carolina has Achieved 4 out of 13 elements
- North Carolina reports struggling to capture diverse credentials

Rhode Island's 2016 Results

- Rhode Island has Achieved 5 out of 13 elements
- Rhode Island reports struggling to capture diverse credentials, provide feedback reports to institutions, and to share data across state lines



Tennessee's 2016 Results

- Tennessee has Achieved 6 out of 13 elements
- Tennessee reports struggling to capture diverse credentials, measure skills gaps, and gather feedback from industry about the value credentials



Texas's 2016 Results



- Texas has Achieved 7 out of 13 elements
- Texas does not report particularly struggling on any element, but does mention that it is only “in progress” towards capturing diverse credentials, getting industry validation of credentials, and getting state funding for its data system

Incorporating Private Institution Data into Statewide Longitudinal Data Systems

State	Independent	Proprietary	Industry Certifier
Connecticut	X	X	
Georgia	X		
Kentucky	X	X	
Massachusetts			
Minnesota	X	X	
North Carolina			X
Rhode Island			
Tennessee	X	X	
Texas	X	X	

Source: state 2016 Blueprint survey submissions and state non-degree credentials survey submissions



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