

SHEEO Community of Practice How is Georgia using high school data?

December 8, 2021

Presented by David Tanner, Associate Director

Carl Vinson Institute of Government

About the Carl Vinson Institute of Government, UGA

About Me

Think of us like extension for government organizations

Inform Inspire Innovate

- Training, Research and Technical Assistance
- Create and curate data for informed decision making

Intermediary/Neutral 3rd party/ non-partisan Facilitate cross boundry projects David Tanner dtanner@uga.edu

- Georgia Governor's Office of Planning and Budget 1999 – 2012
- Associate Director, Carl Vinson Institute of Government 2012 to current

We are honored to work with many most state agencies in our state including...













What decisions are we working to inform?

Workforce and Economic Development

- Where do my high school graduates go?
- How many high school graduates are enrolled in my community?
- How many high school graduates are working with no post-secondary credential?



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Academic Degree Program Planning

- What are the enrollments in CTE program?
- What is the academic preparation of our incoming students?

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Student Recruitment and Admissions

- Where are Georgia
 High School graduates
 enrolling?
- What institutions am I competing with by high school?
- Where might there be additional prospects?



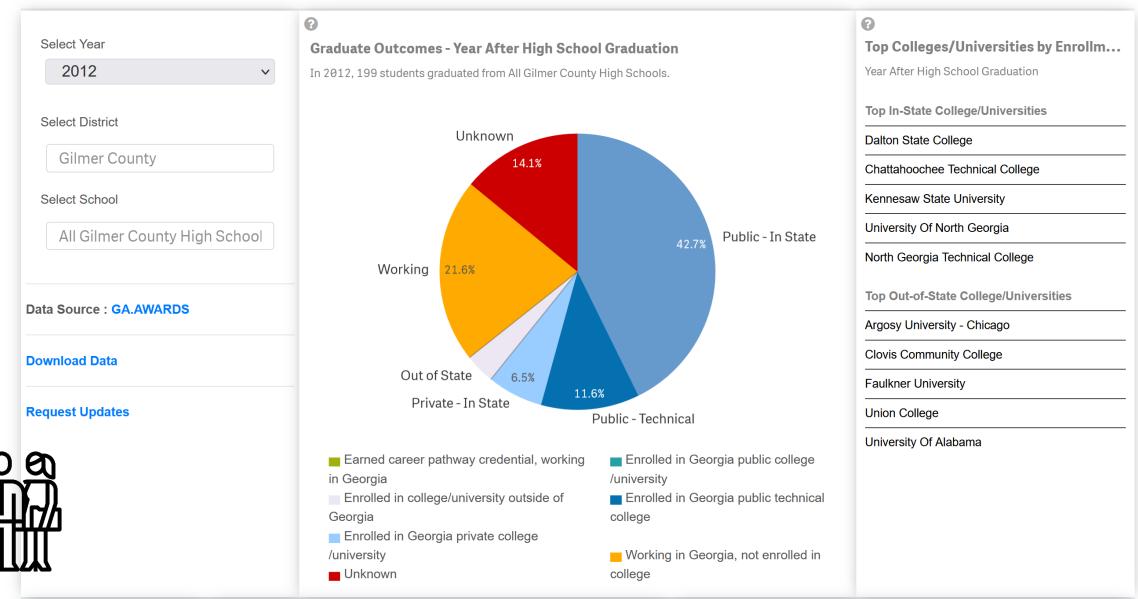
Workforce And Economic Development







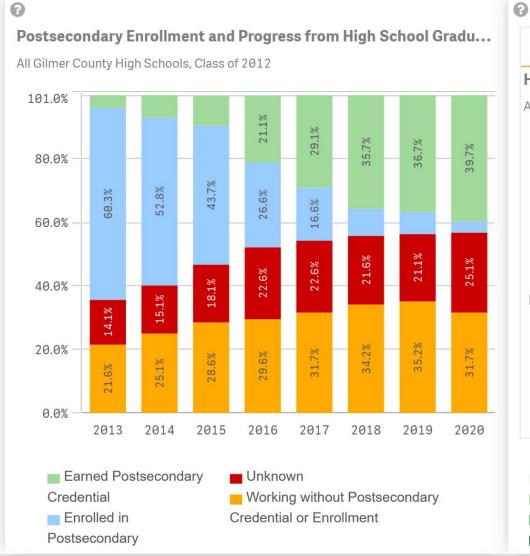
Source: Governor's Office of Student Achievement https://gosa.georgia.gov/dashboards-data-report-card/data-dashboards

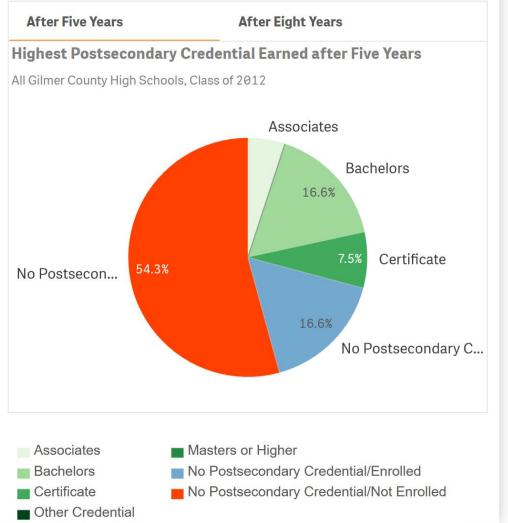


Requiring Remediation

Percentage of the Class of 2012 that required remediation at Georgia public colleges and universities

English	12.0%
Math	31.5%

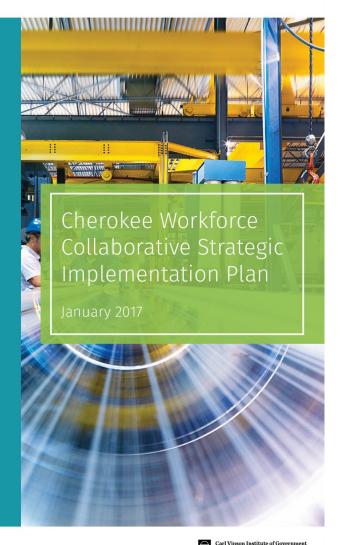






Local Workforce Development Plan

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#4: Availability of Skilled Labor

Companies will locate or expand their operations in areas where they can be successful. According to Area Development Magazine, a publication focused on economic development, site selectors and CEOs consistently cite workforce development as the top criteria when deciding where to locate new projects. Companies in Cherokee County compete for talent regionally, nationally, and internationally. Developing talent locally strengthens the county's ability to retain and recruit businesses.

Cherokee County has a highly educated population. The value of education is strong in Cherokee County, with 83.1% (Class of 2014) of high school students graduating. Of those who graduated from Cherokee County public high schools in 2014, 74% were enrolled in postsecondary education the following year compared to 67% of high school graduates statewide. Compared to statewide benchmarks, Cherokee County has a much higher proportion of graduates enrolling in college. Cherokee is similar to other metro-Atlanta counties in postsecondary enrollment.

Despite this success, the talent pipeline in Cherokee County can be strengthened. Table 1 details that the Cherokee County School System had an 83.1% graduation rate in 2014, with 54.4% of graduates eligible for the HOPE Scholarship (B average GPA). This means that 17% of the high school students did not graduate and that of those who graduated, 46% did not have at least a B average GPA.

Table 1. Metro-Atlanta High School

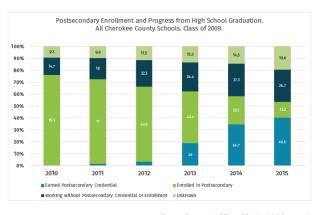
2014 Graduating Class	High School Graduation Rate	Postsecondary Enrollment Rate	HOPE Eligible
Bartow County	70.50%	57%	39.10%
Cherokee County	83.10%	74%	54.40%
Cobb County	79.10%	75%	50.90%
Dawson County	85.30%	57%	50.60%
Forsyth County	90.70%	80%	65.10%
Fulton County	80.50%	78%	50.10%
Gordon County	86.10%	54%	51.20%
Pickens County	85.10%	59%	57.20%

Source: Governor's Office of Student Achievement

COLLABORATIVE STRATEGIC IMPLEMENTATION PLAN

Figure 1 shows the progress of the Class of 2009 from the Cherokee County School System since graduation. Of the 76% of the Class of 2009 graduates enrolled in college, 41% had earned a postsecondary credential six years later. It is important to note that six years after graduation, 27% of the graduating class was working without any postsecondary credential or enrollment, and another 13% was still enrolled in postsecondary education. These education pipeline data indicate that there are opportunities to strengthen the talent development pipeline in Cherokee County.

Figure 1. Cherokee County High Schools Class of 2009 Postsecondary Enrollment and Progress



Source: Governor's Office of Student Achievement

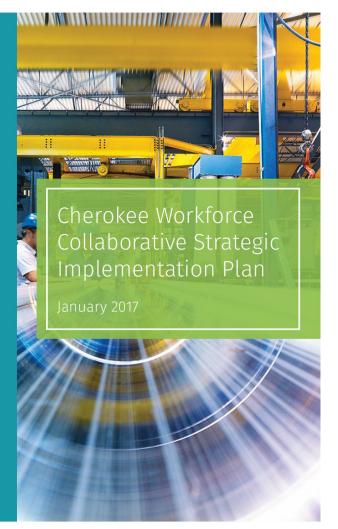
Aligning the skill development programs in the high schools with the needs of local employers can be done through the Career, Technical, Agricultural Education (CTAE) programs in the high schools. Many communities in Georgia have also created college and career academies, which place even greater emphasis on meeting the skills and competency needs of employers in their area. CTAE programs provide students the opportunity for more hands-on learning or more applied learning programs. Statewide there are 17 career clusters with more than 133 career pathways. In Cherokee County, 15 of the 17 career clusters are offered.

Page 10 WORKFOI



Local Workforce Development Plan

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Despite this success, the talent pipeline in Cherokee County can be strengthened. Table 1 details that the Cherokee County School System had an 831% graduation rate in 2014, with 54.4% of graduates eligible for the HOPE Scholarship (B average GPA). This means that 17% of the high school students did not graduate and that of those who graduated, 46% did not have at least B average GPA.

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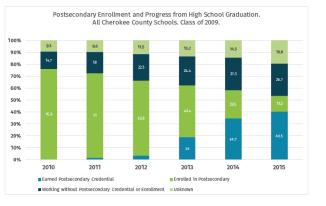
Page 10 WORKFOI

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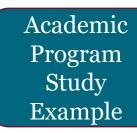
Source: Governor's Office of Student Achievement

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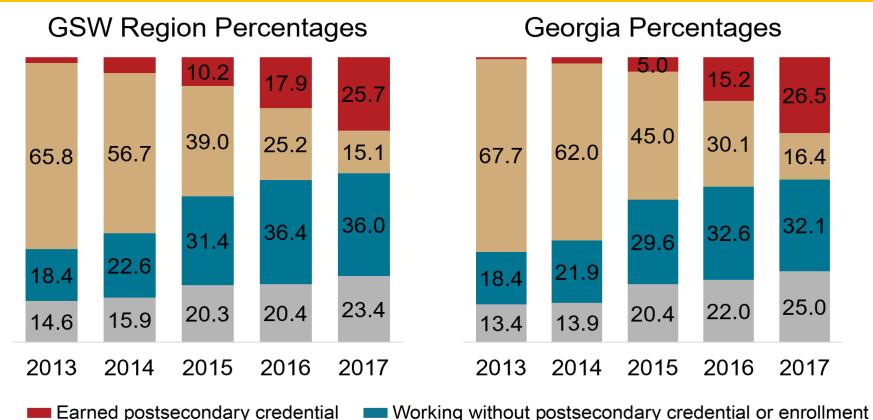
COLLABORATIVE STRATEGIC IMPLEMENTATION PLAN







The region's high school class of 2012 earned postsecondary credentials more quickly than the state as a whole, but by 2017 they had similar outcomes.



Unknown





Source: Governor's Office of Student Achievement

Enrolled in postsecondary

80

Academic Degree Program Planning

- What are the enrollments in CTE programs?
- What is the academic preparation of our incoming students?





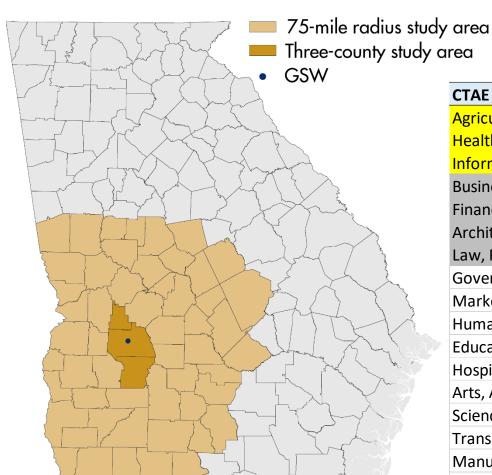




CTAE Pathways

Georgia Southwestern study area based on a 75-mile radius

2016-2017 2017-2018 2018-2019



CTAE Program Enrollments in the study area

CIALIAMWays	2010-2017	2017-2010	2010-2013
Agriculture, Food and Natural Resources Career Cluster	37.12%	34.94%	34.63%
Health Sciences Career Cluster	23.74%	23.72%	24.42%
Information Technology Career Cluster	7.42%	7.15%	9.08%
Business Management & Administration Career Cluster	7.15%	7.30%	6.13%
Finance Career Cluster	6.09%	6.36%	5.33%
Architecture and Construction Career Cluster	4.47%	5.15%	5.02%
Law, Public Safety, Corrections & Security Career Cluster	3.12%	3.86%	4.10%
Government and Public Administration Career Cluster	2.07%	2.20%	2.14%
Marketing Career Cluster	1.79%	1.96%	1.96%
Human Services Career Cluster	1.71%	1.84%	1.76%
Education and Training Career Cluster	1.65%	1.48%	1.54%
Hospitality & Tourism Career Cluster	1.33%	1.37%	1.39%
Arts, A/V Technology & Communications Career Cluster	1.06%	1.32%	1.29%
Science, Technology, Engineering, & Mathematics Career Cluster	0.64%	0.58%	0.58%
Transportation, Distribution, & Logistics Career Cluster	0.48%	0.61%	0.51%
Manufacturing Career Cluster	0.12%	0.14%	0.11%
Energy Career Cluster	0.02%	0.02%	0.00%

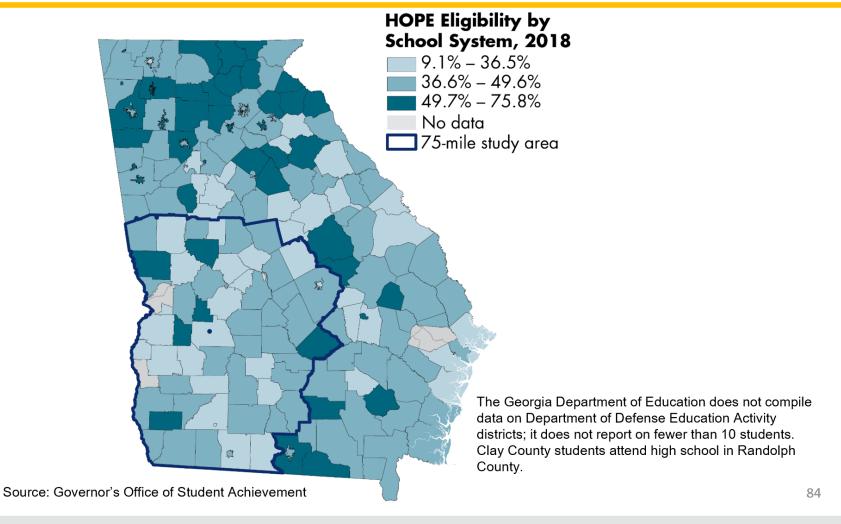




Hope Eligibility, 2018

(B average GPA)

What is the academic preparation of students in my catchment area?



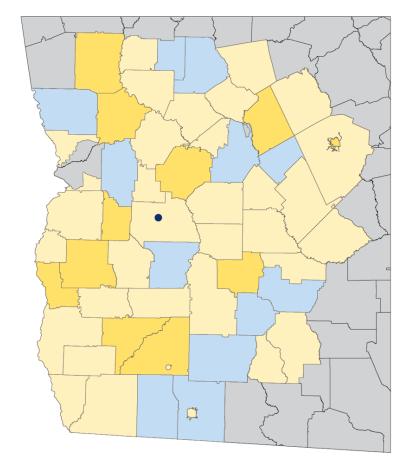






Public school (Pk-12) enrollment decreased over most of the region between 2010 and 2017.

What are k-12 enrollment trends in my region?



GSW

11.4% - 0.1%

0.0% – -12.6%

-12.7% – -26.9%

Source: Governor's Office of Student Achievement





Georgia Alignment Toolkit

Georgia Alignment Toolkit Resources

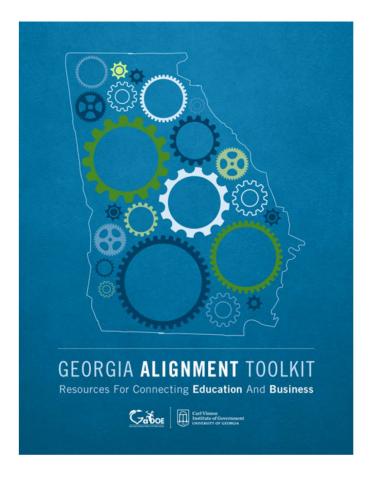




Table of Contents

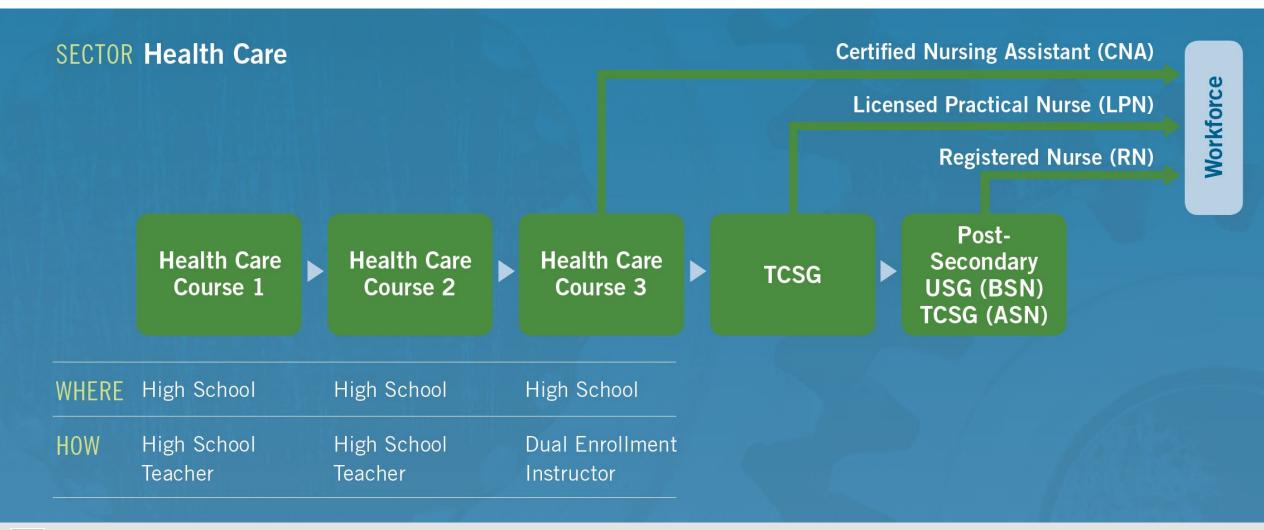
- APPENDIX A. Partner Worksheet
- APPENDIX B. Sample Needs Assessment Meeting Agenda
- APPENDIX C. Sample Needs Assessment Meeting Guide
- APPENDIX D. Needs Assessment Evaluation Criteria
- APPENDIX E. Exit Point Sample And Worksheet
- APPENDIX F: Labor Market Information Analyst Guide
- APPENDIX G. Georgia Department of Education CTAE Division Industry Certification Checklist
- APPENDIX H. Additional Articulation Information

Source: Carl Vinson Institute of Government (Search Alignment Toolkit uga.edu)

https://cviog.uga.edu/services-and-research/workforce-development/toolkits-resources/alignment-toolkit/index.html

















High School Experiential Learning Guide for Education and Business

High School Experiential Learning



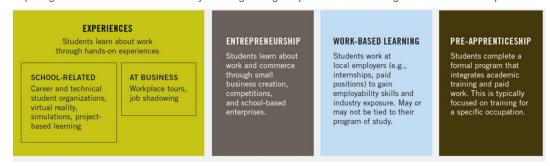
The guide includes 19 case studies that illustrate high quality experiential learning programs in Georgia and across the United States.

This guide was made possible through the support of Georgia Power

To download the full report, click here.

Continuum

reparing students for career success by learning through experience and relating it to classroom components.

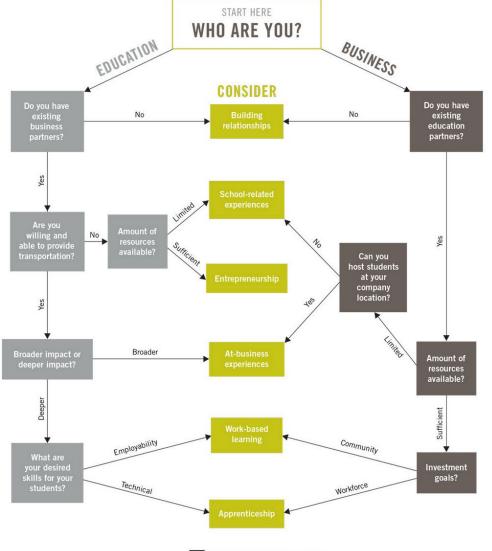




https://cviog.uga.edu/services-and-research/workforce-development/toolkits-resources/experiential-learning/index.html

EXPERIENTIAL LEARNING DECISION TREE

The decision tree below is intended to aid business and school leaders as they consider creating experiential learning programs. The tool can help assess your readiness, understand how your goals may align to different types of opportunities, and determine what best suits your organization's capacity.



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Click to view larger image.

Student Recruitment and Admission

- Where are Georgia High School graduates enrolling?
- What institutions am I competing with by high school?
- Where might there be additional prospects?
- What are the key statistics about high schools of interest?

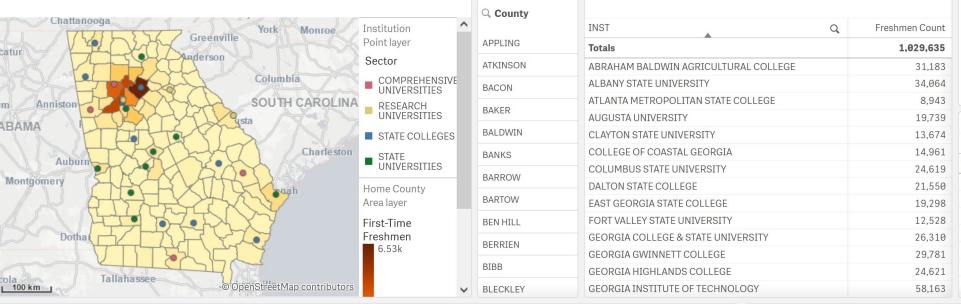






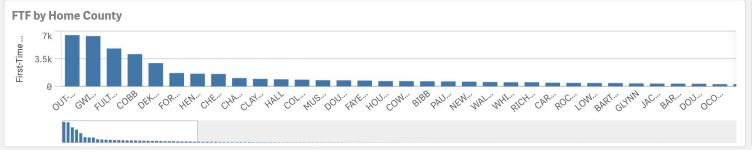
First-Time Freshman App: Where do students come from and where do they go?

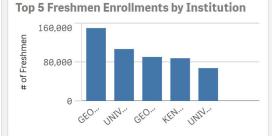
Enrollment Overview

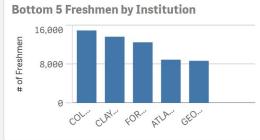


Total Freshmen Count 1,029,635

Freshmen Count	
1,029,635	
54,896	
56,523	
53,886	
54,173	
53,008	
52,087	
52,331	
	1,029,635 54,896 56,523 53,886 54,173 53,008 52,087



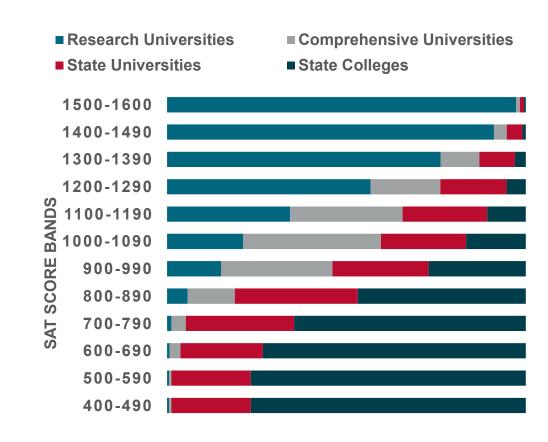






Market Share Tool: Where might I find additional prospects?

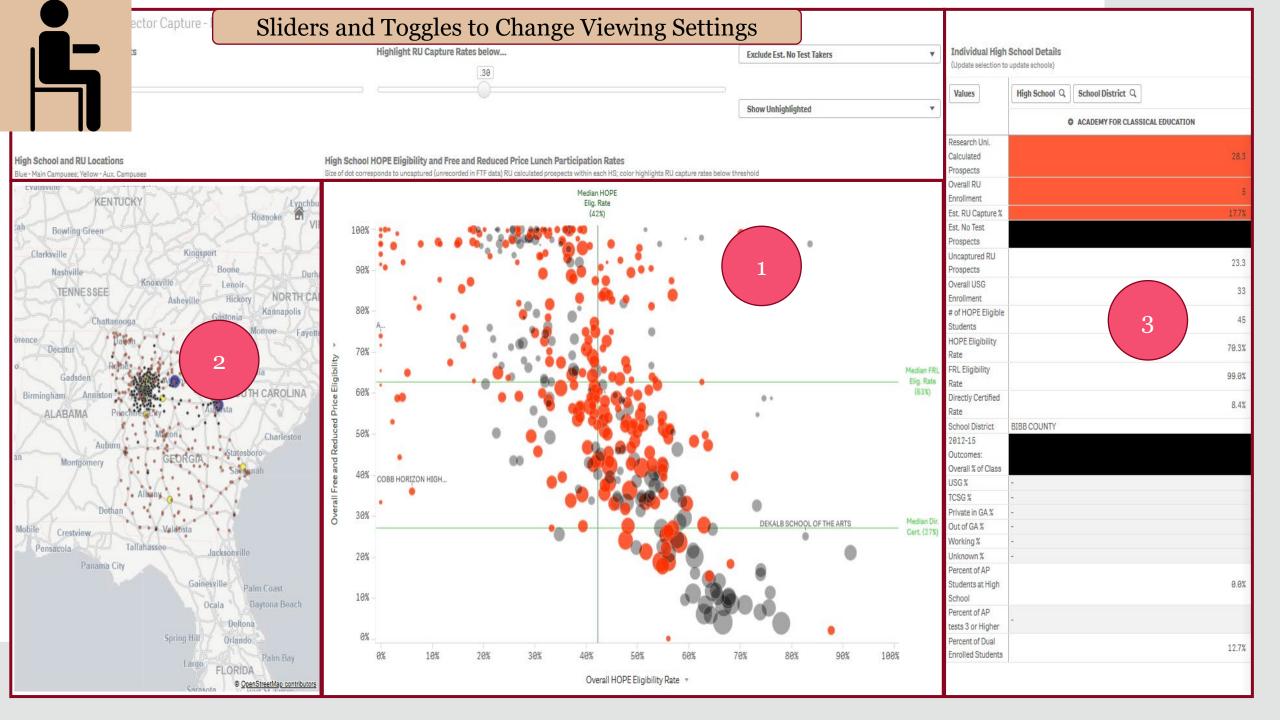
- Assumption: All high school graduates are prospects
- Uses the University System of Georgia distribution of test scores by sector to define sector score bands
- High school prospects by sector determined by the distribution of the SAT and ACT test scores from the high school
- High School Graduate Outcomes Dashboard (GOSA)





Market Share Tool: Where might I find additional prospects?



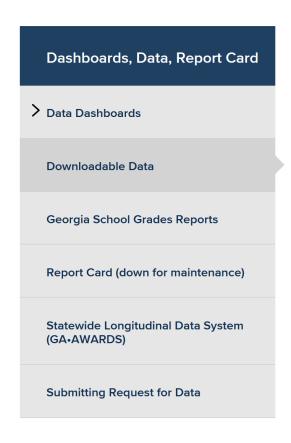


DEMO









Downloadable Data

The Report Card and other GOSA <u>data dashboards</u> allow education stakeholders to examine education statistics for individual schools and districts. In some cases, stakeholders may require school- and district-level data for all schools. To meet this need, this page provides downloadable spreadsheets with district- and/or school-level data for all schools across Georgia (time-frames available depend on legislative rules regarding that data-set).

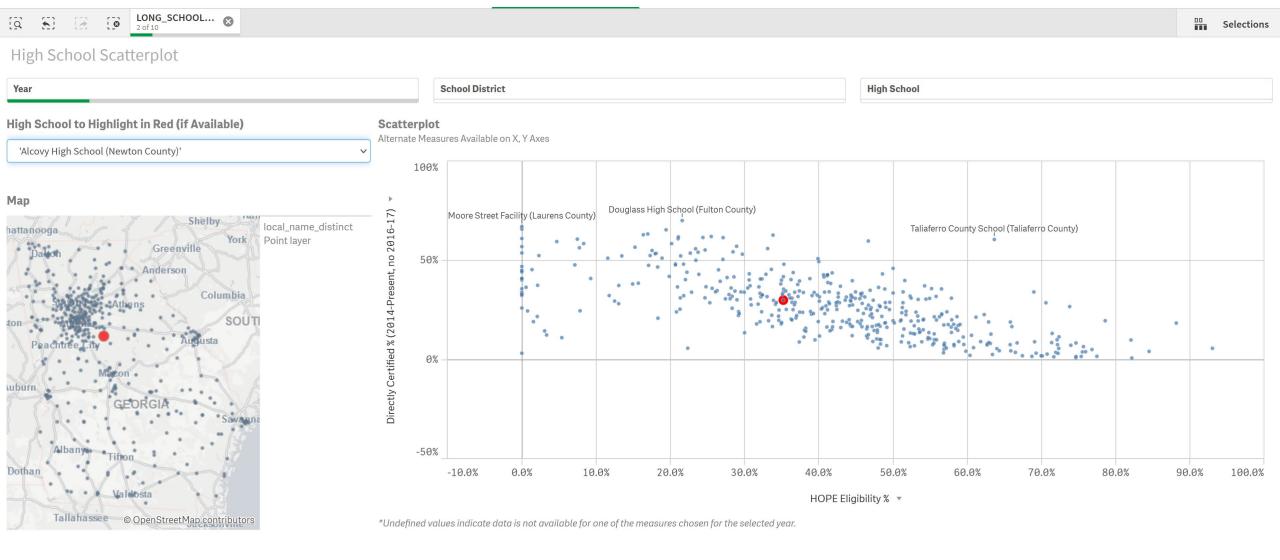
Requests for data from 2009-2010 and earlier can be made using the GOSA <u>Data</u> <u>Request Form</u>.

For questions regarding data files, contact Javashree Krishnan, with GA•AWARDS.

If you would like to receive an email when GOSA updates any of our data, you can request to be added to our notification list.

The Governor's Office of Student Achievement invites you to browse through the entire list of available downloadable data. (Retired data collections are at the bottom of this listing)

High School Data App: Public High School Data



Contact Information

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