Louisiana's Outcomes-Based Funding Formula Overview

SHEEO's Communities of Practice April 11, 2023





Alignment: Formula + Master Plan

The Master Plan goal is 60% of all working-age adults (ages 25-64) in Louisiana to hold a degree or high-value credential by 2030. The challenge is to:

- 1) Expand access and success in completing Postsecondary education;
- 2) Eliminate persistent and damaging equity gaps;
- 3) Significantly increase the education level for adults.

These challenges are the incentives for institutions to be rewarded in the model as the state works towards the attainment goal.

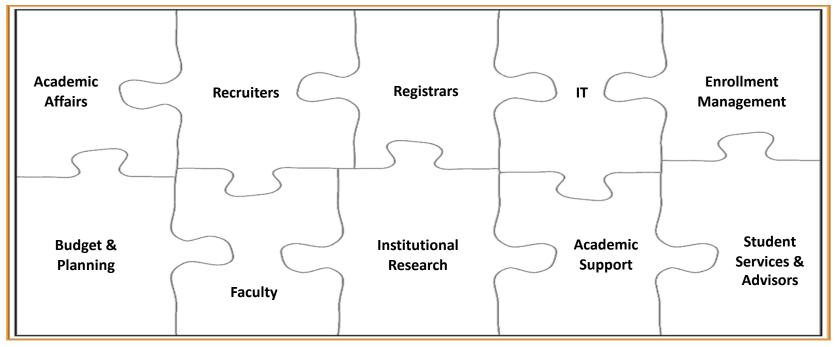


Institutional Success

The funding approach considers, engages, and enables the entirety of the institution.

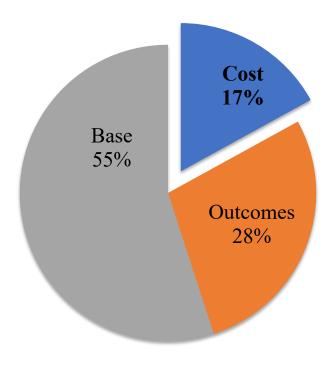
Understanding the model by all units helps achieve formula success.

OUTCOMES DEMANDS...



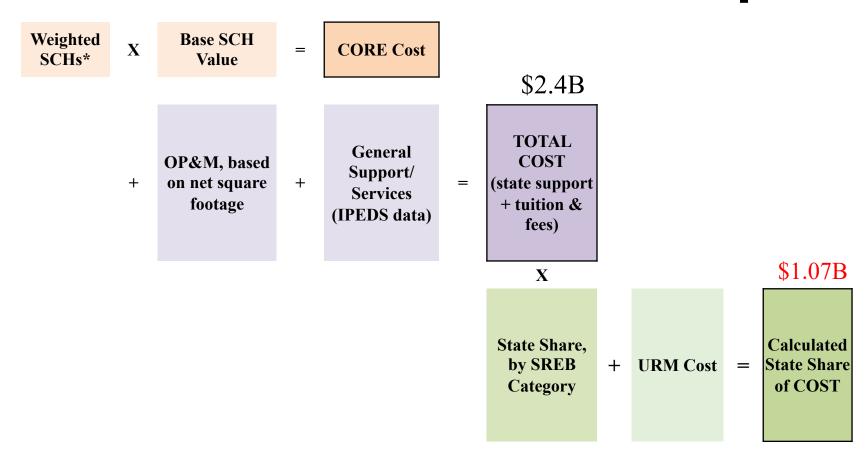


Understanding Costs





How We Determine the Request?



\$537.5 Million Allocation for FY23



Cost: Components

Weights are based on Texas Cost Study which consists of 3-year average expenditures and semester credit hours

	Lower Level	Upper Level		Doctoral/
Group Name	UGrad	UGrad	Masters	Prof.
Liberal Arts	1.00	1.69	3.91	9.23
Agriculture	2.02	2.54	7.13	9.62
Business Administration	1.11	1.71	3.16	23.34
Engineering	2.42	3.70	7.46	16.03
Fine Arts	1.42	2.33	5.41	7.22
Health Services	1.19	1.81	3.15	9.75
Home Economics	1.03	1.66	2.89	7.24
Law	1.00	1.96	4.15	4.15
Library Science	1.44	1.12	2.69	9.64
Military Science	1.00	1.00	1.00	0.00
Nursing	3.12	5.32	6.49	16.32
Pharmacy	1.48	5.02	23.28	34.24
Physical Training	1.38	1.18	0.00	0.00
Science	1.75	2.92	7.84	21.07
Social Service	1.88	2.09	2.98	14.70
Teacher Education	1.41	1.74	2.27	7.37
Technology	2.10	2.45	3.87	2.84
Veterinary Science	0.00	0.00	20.04	20.04



Example: Weighted SCHs as a Class Schedule

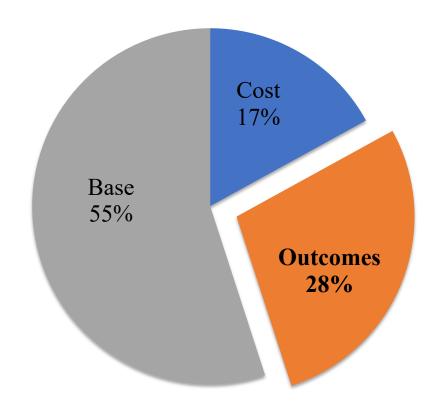
Lower Level Undergraduate Schedule with Weights				
Course Number	Course Title	Credit Hours	Weight	Weighted SCHs
111	English Composition I	3	1.0	3
151	College Algebra	3	1.0	3
111	General Chemistry I	3	1.75	5.25
211	Economic Principles I	3	1.11	3.33
200	Programming I	3	2.1	6.3
er Hours		15		20.88
	111 151 111 211 200	Course NumberCourse Title111English Composition I151College Algebra111General Chemistry I211Economic Principles I200Programming I	Course NumberCourse TitleCredit Hours111English Composition I3151College Algebra3111General Chemistry I3211Economic Principles I3200Programming I3	Course Number Course Title Credit Hours Weight 111 English Composition I 3 1.0 151 College Algebra 3 1.0 111 General Chemistry I 3 1.75 211 Economic Principles I 3 1.11 200 Programming I 3 2.1

Upper Level Undergraduate Schedule with Weights					
Dept	Course Number	Course Title	Credit Hours	Weight	Weighted SCHs
BADM	310	Business Finance	3	1.71	5.13
MGMT	362	Prin. Of Management	3	1.71	5.13
CISP	320	System Analysis & Design	3	2.45	7.35
HIMS	350	Data Analytics	3	2.45	7.35
HIST	401	History of Louisiana	3	1.69	5.07
Total Semes	ter Hours		15		30.03

As students progress, the institution benefits in the cost formula

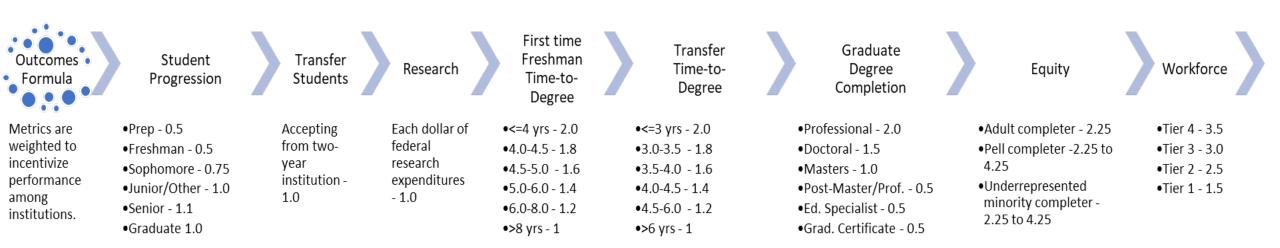


Understanding Outcomes





How Do We Calculate Outcomes? Points Earned



Total Points Earned

Total points at each institution are divided into total points at all four-year institutions to determine a percentage.



Institutional Outcomes Examples

Category	Average Student	Maximum Student
Senior level progression	1.1	1.1
Completes degree in <3 years as transfer	2	2
Completes in Business	1.0	
Completes in Computer Science		3.5
Is a Pell student completer	3.25	3.25
Is an equity population completer	4.25	4.25
Is an Adult completer		3.25
Total earned for student	11.6	17.35